## EL Tip of the Week

## English Language Proficiency Standards (ELPS) Alignment

How to use ELPS in your classroom

ELPS	STEMS	ACTIVITIES
2(A) distinguish	Sounds and Intonation Patterns	CCAP
sounds and intonation	<ul> <li>You said the word It starts with</li> </ul>	Segmental practice:
patterns of English	<ul> <li>I think the word starts with the letter/is spelled</li> </ul>	tongue twister; native
with increasing ease	because	language comparison
	<ul> <li>To change the meaning of this sentence, I could</li> </ul>	
	stress	
	<ul> <li>To change the tone of this sentence, I could</li> </ul>	
2(B) recognize	Sound System	<ul> <li>Songs/Poems/Rhymes</li> </ul>
elements of the	<ul> <li>The word has the long/short vowel</li> </ul>	<ul> <li>Sound-Based Word</li> </ul>
English sound system	<ul> <li>The word has a silent</li> </ul>	Sorts
in newly acquired	<ul> <li>The word has a consonant blend</li> </ul>	Word Wall Based on
vocabulary such as	<ul> <li>The word is pronounced because</li> </ul>	Sounds
long and short vowels,		©Seidlitz Education
silent letters, and		
consonant clusters		

**CCAP (Communicative Cognitive Approach to Pronunciation):** Five step process to improve pronunciation skills. Steps include: description and analysis of the pronunciation feature, listening/discrimination activities, controlled practice and feedback, guided practice and feedback, communicative practice

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