## EL Tip of the Week

## English Language Proficiency Standards (ELPS) Alignment

How to use ELPS in your classroom

ELPS	STEMS	ACTIVITIES
2(C)learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions	<ul> <li>Language Structures/Expressions during Interactions</li> <li>I heard the new word/phrase</li> <li>One new phrase I used was</li> <li>I can use that word/phrase when</li> </ul>	<ul> <li>Oral scaffolding</li> <li>Personal dictionary</li> <li>Self-Assessment of Vocabulary Understanding</li> <li>Think, Pair, Share</li> <li>Word Sorts</li> </ul>
2(D) monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed	<ul> <li>Clarification during Instruction and Interaction</li> <li>Can you help me to?</li> <li>Would you please repeat that?</li> <li>May I please have some more information?</li> </ul>	<ul> <li>Inside/Outside Circles</li> <li>Instructional Conversation</li> <li>Instructional Scaffolding</li> <li>Structured Conversation</li> <li>Think-Alouds</li> <li>Think, Pair, Share</li> <li>TPR</li> </ul>

TPR (Total Physical Response): Using gestures and movements to make content comprehensible

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